

ST BARTHOLOMEW'S SCHOOL

CURRICULUM STATEMENT

Approved by Delivery Committee, Spring 2008

Approved by Full Governing Body, Spring 2008

To be reviewed Spring 2012

Each pupil will follow a curriculum which:

is broad, balanced and designed to emphasise the relevance of the knowledge, skills and understanding developed through learning programmes and experiences;

satisfies the requirements of the Education Reform Act relating to the National Curriculum and religious education, ensuring that sufficient time is allowed for all aspects of this basic curriculum;

provides continuity of coherent learning experiences, as well as progression within, between, and beyond the four key stages;

offers challenge leading to the highest standards of personal achievement through recognition of individual needs according to ability and aptitude;

assesses the progress and attainment of each pupil:

- to determine whether individual learning objectives have been achieved;
- to identify the individual pupil's progress in different aspects of the curriculum;
- to inform the setting of further learning objectives;
- to inform parents, pupils and schools about individual achievement;
- to inform the wider community about the performance of individual schools and groups of schools;
- to enable the study of long-term trends in pupil performance;

records the progress and attainment of each pupil and reports to parents in a way that:

- demonstrates the outcomes of National Curriculum and other externally accredited assessments;
- records experience and achievement, where relevant, in core skills such as communication, numeracy, and information technology;
- includes a personal statement of achievement outside the taught curriculum, such as service in the community and work experience;

actively prepares for the responsibilities and opportunities that arise throughout life, including those offered by the family and the world of work, within a multicultural and technological society.

.....
Signed by Chairman

.....
Date