

COMPARATIVE REPORT : YEAR 9

These tables show a summary of the National Curriculum results of pupils in the school (2007) and nationally (2005 for TAs and 2006 for Tests) at the end of Key Stage 3, as a percentage of those eligible for assessment.

The number of eligible children is: 244

Figures may not total 100 per cent because of rounding.

RESULTS OF TEACHER ASSESSMENT 2007 and NATIONAL 2005													
		Percentage at each level											
		W	1	2	3	4	5	6	7	8	EP	D	A
English	School	0	0	0	1	12	22	46	19	0	0	0	0
	National	0	0	1	6	20	37	25	8	0	0	0	1
Mathematics	School	0	0	0	2	9	15	35	35	5	0	0	0
	National	0	0	1	7	15	25	28	19	4	0	0	1
Science	School	0	0	0	4	12	27	36	20	0	0	0	0
	National	0	0	1	6	20	35	26	10	0	0	0	1

TEST RESULTS 2007 and NATIONAL 2006											
		Percentage at each level								Pupils not entered [#]	Pupils absent
		Below level 3/4*	3	4	5	6	7	8			
English	School	2		7	28	32	28		1	2	
	National	10		14	38	25	10		0	4	
Reading	School	7		7	25	32	27		1	1	
	National	16		15	34	22	10		0	3	
Writing	School	2		5	27	33	32		1	0	
	National	8		13	39	25	12		0	3	
Mathematics	School	0	2	8	17	31	31	11	0	1	
	National	2	5	13	19	27	22	8	0	3	
Science	School	0	2	10	25	30	26		0	3	
	National	3	5	17	31	26	15		0	3	

W represents pupils who are working towards level 1, but have not yet achieved the standards needed for level 1.

EP represents exceptional performance

* represents pupils who were not entered for the tests because they were working below level 3 in mathematics or science, or below level 4 in English; pupils awarded a compensatory level from the tests; and pupils entered for but not achieving a level from the tests.

pupils working at the levels of the tests but unable to access them.