

## COMPARATIVE REPORT 2008

These tables show a summary of the National Curriculum results of pupils in the school (2008) and nationally (2007) at the end of Key Stage 3, as a percentage of those eligible for assessment.

The number of eligible children is: 251

Figures may not total 100 per cent because of rounding.

RESULTS OF TEACHER ASSESSMENT 2008 and NATIONAL 2007													
		Percentage at each level											
		W	1	2	3	4	5	6	7	8	EP	D	A
English	School	0	0	0	3	12	29	39	17	0	0	0	0
	National	0	0	1	5	18	38	27	9	0	0	0	0
Mathematics	School	0	0	0	1	11	11	35	26	15	0	0	0
	National	0	0	1	5	14	23	28	21	7	0	0	0
Science (2007)	School	0	0	0	4	16	23	32	24	0	0	0	0
	National	0	0	1	5	18	34	29	12	0	0	0	1

TEST RESULTS 2008 and NATIONAL 2007											
		Percentage at each level								Pupils not entered <sup>#</sup>	Pupils absent
		Below level 3/4*	3	4	5	6	7	8			
English	School	5		7	32	35	16		0	4	
	National	9		13	41	24	8		0	4	
Reading	School	9		8	33	33	13		0	4	
	National	13		13	39	23	10		0	3	
Writing	School	5		6	29	37	20		0	4	
	National	10		14	40	24	9		0	3	
Mathematics	School	0	3	10	12	25	30	18	0	3	
	National	2	6	14	20	27	21	8	0	3	
Science (2007)	School	1	1	14	28	31	19		0	2	
	National	2	5	17	32	25	15		0	3	

W represents pupils who are working towards level 1, but have not yet achieved the standards needed for level 1.

EP represents exceptional performance

\* represents pupils who were not entered for the tests because they were working below level 3 in mathematics or science, or below level 4 in English; pupils awarded a compensatory level from the tests; and pupils entered for but not achieving a level from the tests.

# pupils working at the levels of the tests but unable to access them.