

## COMPARATIVE REPORT : Year 8 Science

These tables show a summary of the National Curriculum results of pupils in the school (2007) and nationally (2005 for TAs and 2006 for Tests) at the end of Key Stage 3, as a percentage of those eligible for assessment.

The number of eligible children is: 251

Figures may not total 100 per cent because of rounding.

RESULTS OF TEACHER ASSESSMENT 2007 and NATIONAL 2005													
	Percentage at each level												
	W	1	2	3	4	5	6	7	8	EP	D	A	
Science	School	0	0	0	4	16	23	32	24	0	0	0	0
	National	0	0	1	6	20	35	26	10	0	0	0	1

TEST RESULTS 2007 and NATIONAL 2006												
		Percentage at each level									Pupils not entered <sup>#</sup>	Pupils absent
		Below level 3/4 <sup>*</sup>	3	4	5	6	7	8				
Science	School	1	1	15	29	31	20		0	3		
	National	3	5	17	31	26	15		0	3		

W represents pupils who are working towards level 1, but have not yet achieved the standards needed for level 1.

EP represents exceptional performance

\* represents pupils who were not entered for the tests because they were working below level 3 in mathematics or science, or below level 4 in English; pupils awarded a compensatory level from the tests; and pupils entered for but not achieving a level from the tests.

# pupils working at the levels of the tests but unable to access them.

Dear Parent / Carer,

Year 8 students have performed extremely well in the National Curriculum tests for Science.

As you consider the comparative figures above, please bear in mind that the national figures relate to students who have completed the tests at the end of year 9.

This makes the school results even more impressive.

M A Sims  
Deputy Headteacher