



## COURSE SUMMARY

Studying French at A Level allows you to develop both your mastery of the language and your understanding of the history and culture of the French-speaking world. You leave school with a valuable skill for life.

## WHY STUDY FRENCH?

French offers a good combination of logic and imagination. It is a challenging subject but provides opportunities to learn more about English at the same time. The course also develops students' understanding about the cultures and customs of other countries. *Beth*

## WHAT HAPPENS IN LESSONS?

Lessons are varied and include debates and discussions, reading French literature, learning and developing the use of grammar, giving presentations and looking at French news stories. *Ashley*

## COURSE ASSESSMENT

This is a new linear course. This means that students opting for an A Level in this subject will be committing to a two year linear course, with all units examined at the end of Year 13. AS Levels will still exist and can be taken as a stand-alone qualification at the end of Year 12, but students taking this option and then continuing to study the subject in Year 13 would have to sit all the A Level units as linear exams to gain that qualification.

## MIGHT LEAD TO...

The world is your oyster! Students who study A Level languages go on to study a very wide range of subjects at university, often with a language as part of the degree (eg French and Law) and then go into all areas of employment. A Level languages are listed as "facilitating subjects" by the Russell Group universities and develop key study skills whilst opening up further choices in the future.

*"When I leave school I hope to learn more languages. I have studied French, English Literature and English Language." Beth*



## ADVICE ON ENTRY

B grade or higher in GCSE French is preferred.

## READING AROUND THE SUBJECT

- [1jour 1actu](#)
- [France2](#) – French TV
- [France Inter](#) French radio
- [Languages Online](#) – Comprehension & grammar practice
- [Melly Buzz](#) – trending news