



AD LUCEM

St Bartholomew's School

Information about Pupil Premium Students and Their Progress (2012 – 2013)

What is Pupil Premium?

The Pupil Premium grant to schools refers to additional funding given to schools to support the students on its roll who come from a services family, are in care and those who receive, or have received in the last six years (Ever 6), free school meals (FSM). Schools are expected to use the Pupil Premium to support the progress of these students and are required to publish information on how the Pupil Premium is being spent, together with an evaluation of the impact it is having on the progress and achievement of Pupil Premium students.

How is Pupil Premium funding being used to increase progress?

The Pupil Premium is spent in a number of ways, the impact of which is clearly evaluated. As well as looking at the overall impact of the funding on Pupil Premium students, we also measure the effectiveness of provisions and interventions put in place to support individual students. The impact of each key provision funded by the Pupil Premium is evaluated by analysing the achievement and engagement in learning of the students receiving the provision. This evaluation takes place each half term after a new cycle of progress report data is analysed. This enables both the short and longer term tracking of the impact of each provision.

On-going analysis of the impact of each provision will enable decisions to be taken about how to spend the Pupil Premium most effectively. Provisions that have the greatest impact will be supported with continued investment, whilst those that are not having as much impact will be reviewed and adapted to ensure they support student progress more effectively.

How are we measuring the impact of Pupil Premium?

Several different methods will be used to measure the impact of Pupil Premium funding.

A key measure is achievement. This is the progress students make from the point when they join the school at the start of year 7. Using data received from Key Stage Two Primary schools, the progress of all students is carefully tracked. For the purpose of this impact evaluation we focus on Maths and English and look at the levels of progress made by

students from the end of Key Stage Two, as well as looking at the percentage of students who achieve their target levels or grades. The results of Pupil Premium students in each year group are compared with the results of all the non-Pupil Premium students in the Year Group.

Year	Pupil Premium Allocation	Interventions / Planned Interventions	Evidence of Impact
12/13	Funding: £111, 000 (£600 per student, September 2012 – March 2013 + £900 per student, April 2013 – August 2013) Actual Spend:		
	£37,090	1:1 & Small Group Intervention/ Student inclusion Improvement in literacy / numeracy skills	<ul style="list-style-type: none"> • Year 9 pupil premium pupils taking part in the Catch Up Literacy Programme made on average 2 years 1 months increase in spelling age over a period of 10 months. This is an increase of 250%. 2012/13 year 8 pupil premium pupils taking part in the Catch Up Literacy Programme made on average 24 months increase in spelling age over a period of 5 months, and an increase of 10.5 months in reading age over a period of 5 months. This is an increase of 480% and 210% respectively. 5 week English writing Programme aimed at improving the writing levels of pupils on level 3 and below. Five of the 7 pupils increased by one sub level in the 5 weeks. This is an accelerated rate of 200% • Accelerated Acceleratewrite. 2012/13 year 7 pupil premium pupils taking part in the Accelerated Acceleratewrite Programme made on average 10.5 months increase in spelling age over a period of 5 months. This is an increase of 205%. • 5 students in year 11 receiving intensive support and 1:1 tuition to support attainment, all gained qualifications where this had previously seemed unlikely due to disaffection. • 1 student with ill health was tutored at home and gained 6 good GCSE qualifications. • 90% of students receiving intensive support either went in to employment with training or returned to the Sixth Form access course. 1 student suffered further poor health and is intending to join the Sixth Form in 2014.
	£8,249	School / Staff Training / Tools TA training, Resources, Individual training for cascade.	<ul style="list-style-type: none"> • Training in dyslexia assessment for two staff led to rapid assessments of students and the application of appropriate support, thus increasing achievement. • 10 level 4 qualifications were achieved in Speech and Language work, enabling students in this area of need to be better supported. • Further training for the FSSW increased the opportunity for skilled group work with students.
	£16,089	Additional Tutoring	<ul style="list-style-type: none"> • Targeted 1:1 work with students in both literacy and numeracy brought increased levels and achievement

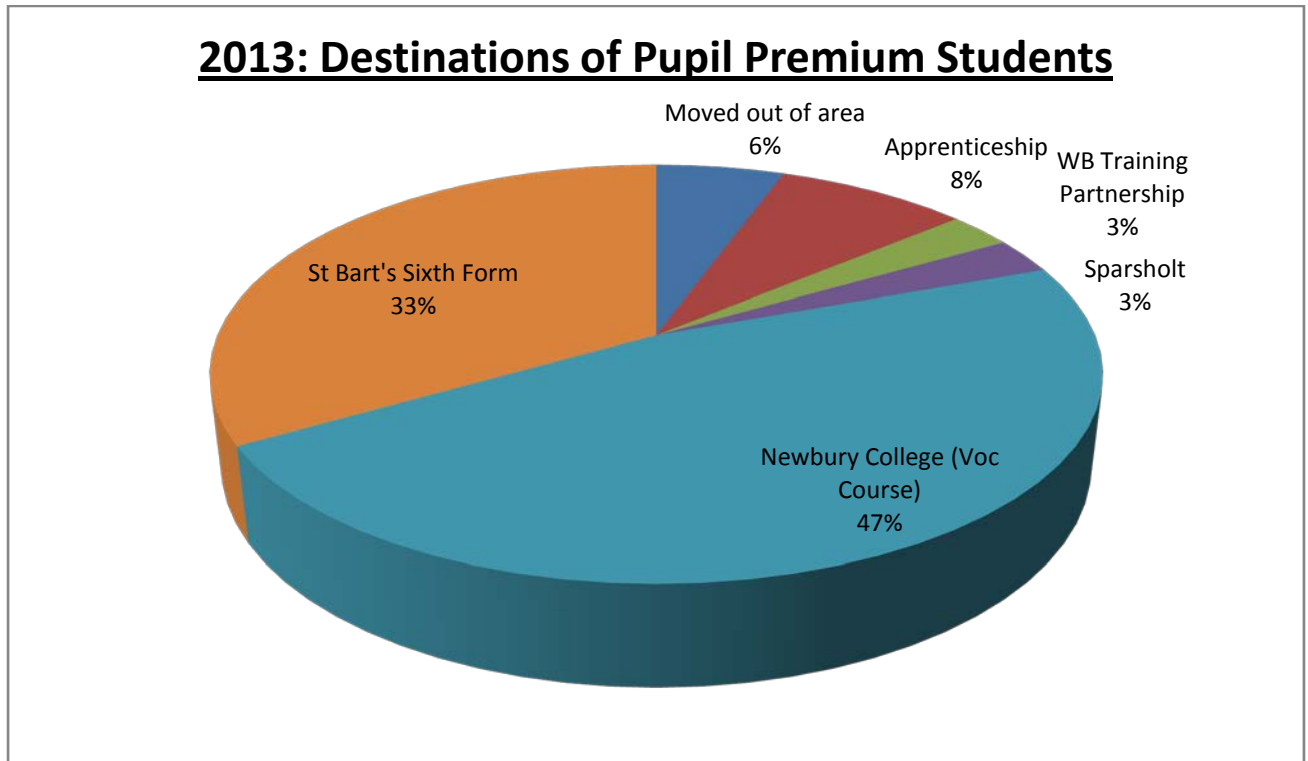
			<p>in both areas, leading also to increased self esteem for students.</p> <ul style="list-style-type: none"> • In reading the average gain made by students after 2 x 6 weeks interventions was + 5 months. In spelling the gain was an average +7 months. • EAL students with very little English language, were provided with intensive support. This enabled three students to access BTEC level 2 and GCSE courses, whilst participating more fully in the life of the school, and increasing their self esteem.
	£1,526	Every Child Matters, ECM / Hardship Fund	<ul style="list-style-type: none"> • Support was provided for students to access a range of curriculum trips, thus enriching their understanding of topics covered in History, Geography and English particularly. Increased engagement in learning scores and raised self esteem were also outcomes of these actions.
	£4,586	Enrichment Support	<ul style="list-style-type: none"> • Student support to engage with a range of curriculum activities, increased engagement and achievement through Exchange trips, focus visits, eg: Poetry Live and visits to the theatre. • Students making most progress in each house were rewarded with a trip to the War Horse, including a workshop prior to the performance. Parents and students were overwhelmingly positive in their responses. • Workbooks were provided for examination classes in core subjects. 82% of students commented that this had supported improved revision in these subjects. • Music lessons and instrument hire were provided to increase achievement in Music. This also had a positive impact on self esteem for students.
	£7,175	Re-integration Support	<ul style="list-style-type: none"> • Support for a year 11 student on an alternative programme, led to full engagement, regular attendance, qualifications and employment with training. • A disaffected year 8 student, whilst working closely with other agencies and the family remains at the school and continues to progress in all respects.
	£3,711	English – Enhanced Tutoring	<ul style="list-style-type: none"> • In English kindles have been provided, thus increasing the number of students who are reading for pleasure. • 80% of those with a kindle also received a top up voucher following evidence of their increased reading. • • Specific actions including the provision of kindles in English, RE resources, a theatre trip in Drama, consumables in Food and Textiles Technology and the purchase of the GCSE pod, providing revision materials for GCSE students.
	£3,471	Maths – Enhanced Tutoring	<ul style="list-style-type: none"> • An on-line Maths programme gave access to students to reinforce learning in the classroom. • Refreshments provided for a lunchtime Maths club gained 95% attendance in the target group, with others also attending to gain support in homework. This resulted in increased pace in the classroom as

			<p>concepts had been reinforced for those who previously were making slower progress.</p> <ul style="list-style-type: none"> • Maths kits including calculators and basic materials were provided for those students who previously loaned these items in each class. This increased self esteem and therefore confidence in the subject, both in class and as observed in increased completion of homework.
	£19,910	IT & Laptop Loan Scheme	<ul style="list-style-type: none"> • A loan scheme was initiated in order to close the gap between the higher percentage of PP students without access to a laptop at home. All Parents involved rate this as highly valuable in a survey, with 95% commenting that the support received was good or better. • licenses to provide protective software on the lap top for loan machines, brought these up to the same safeguarding specification as the school system, thus supporting our safeguarding policy. • Programs and licences have given students access to Communicate in Print for autistic and low literacy, including EAL students; thus enabling an increased rate of progress in achievement across all subjects. • Smart pens were trialled for students on the ASD spectrum who were then able to review and organise notes electronically. This led to a reduction in anxiety and an increase in the rate of progress.
	£2,905	Provision of Consumables D&T Materials – Textiles / Food Technology	<ul style="list-style-type: none"> • The provision of lunch at Mathematics revision classes in the Spring Term led to 94% attendance by year 11 students and subsequently to higher grades at GCSE. • A student was supported to engage with an additional GCSE in Astronomy, which is progressing well.
	£4,000	Achievement for All Programme	<ul style="list-style-type: none"> • This has provided a model focussing on those students who are Pupil Premium and in the lower ability ranges, which has enabled a thorough review of working practices and structures to support increased achievement of this cohort.
<p>Total Spend: £104,711</p> <p>£15,289 was carried forward in support of further projects in the next financial year.</p>			

Destinations of Pupil Premium Students Summer 2013

In 2012/ 2013 there were 36 Pupil Premium students in year 11.

The destinations of these students are noted below.



Sixth Form

The Sixth Form is open entry, providing opportunities for those who are keen to engage in learning.

In the Sixth Form there were 4 students eligible for the Bursary Award and 15 who were eligible for Discretionary Awards, during this academic year.