

ST BARTHOLOMEW'S SCHOOL
CURRICULUM STATEMENT

Reviewed by the Governors' Education Committee, Autumn 2018

Approved by the Full Governing Body, Autumn 2018

To be reviewed Autumn 2020

Each student will follow a curriculum which:

- is broad, balanced and designed to emphasise the relevance of the knowledge, skills and understanding developed through learning programmes and experiences;
- satisfies the requirements of the National Curriculum and religious education, ensuring that sufficient time is allowed for all aspects of this basic curriculum;
- provides continuity of coherent learning experiences, as well as progression within, between, and beyond the four Key Stages;
- offers challenge leading to the highest standards of personal achievement through recognition of individual needs according to ability and aptitude;
- assesses the progress and attainment of each student:
 - to determine whether individual learning objectives have been achieved;
 - to identify the individual student's progress in different aspects of the curriculum;
 - to inform the setting of further learning objectives;
 - to inform parents, students and schools about individual achievement;
 - to inform the wider community about the performance of individual schools and groups of schools;
 - to enable the study of long-term trends in student performance;
- records the progress and attainment of each student and reports to parents in a way that:
 - demonstrates the outcomes of National Curriculum and other externally accredited assessments;
 - records experience and achievement, where relevant, in core skills such as communication, numeracy, and information technology;
 - includes a personal statement of achievement outside the taught curriculum, such as service in the community and work experience;
- actively prepares for the responsibilities and opportunities that arise throughout life, including those offered by the family and the world of work, within a multicultural and technological society.

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Signed by Chair of Governors

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Date