

Catch-up impact 2017-18

Maths

Number of students	Report	Progress score	Progress score other <100 KS2	Progress score whole cohort	% making at least good progress	Progress score Aut2 2018	Mean change	Trend (catch-up)	Trend (rest of cohort)
24	Aut2 Y7	3.21	3.12	2.65	58	3.21	0	0.1	0.039
23	Spr1 Y7	3.43	2.92	2.62	52				
23	Sum2 Y7	3.09	2.88	2.54	78				

Comment:

The % making at least good progress had improved considerably by the end of Y7. A few students did not make such good progress and they affected the mean progress score. However, the trend was positive (meaning that the progress scores showed an upwards trend throughout Y7 for this group) and 2.5 X better than for the rest of the cohort.

English

Number of students	Report	Progress score	Progress score other <100 KS2	Progress score whole cohort	% making at least good progress	Progress score Aut2 2018	Mean change	Trend (catch-up)	Trend (rest of cohort)
27	Aut2 Y7	2.89	2.63	2.88	85	2.74	0.15	0.033 (0.104)	0.040
27	Spr1 Y7	2.59	2.63	2.64	96				
37	Sum2 Y7	2.78	2.38	2.53	97				

Comment:

The % making at least good progress is fantastic and has improved considerably by the end of Y7. This is reflected in the improvement in the mean score. The mean score for the rest of the cohort is 2.74, showing that the catch-up group are making the same progress in English as the rest of the cohort by Y8. The trend was positive (which reflects the fact that the progress scores showed an upwards trend throughout Y7 for this group) and not far behind the slope for all students. Removing the two students in this cohort with attendance below 90% converts the trend to 0.104, which is 2.5 X the progress slope for the rest of the cohort.