

DISADVANTAGED STUDENTS' CHARTER

Relationships:

I know the disadvantaged students whom I teach and can explain how they learn best.

Classroom:

Lesson plans include differentiated work and appropriate support for disadvantaged students. I will engage with and speak directly to the disadvantaged students at least twice every lesson.

Assessment:

Disadvantaged students' work will be marked first to ensure detailed feedback. I will talk to each student about improvements to ensure accelerated progress.

Targets:

These will be aspirational for each disadvantaged student.

Attendance:

The House Office will contact the home of disadvantaged students first when there is an absence.

As a teacher I will be proactive in ensuring that the student can catch up with missed work quickly and effectively.

Teamwork:

Tutor and the House Office will coordinate, monitor and regularly review an intervention plan to ensure success (as needed).

Finance:

Curriculum trips will be funded and resources provided – quietly!

Wider Engagement:

As a Tutor I will monitor and encourage disadvantaged students to participate in at least two activities each week.

Rewards:

Will be given when appropriate. Always praise, KUDOS at KS3 and Awards at KS4

School and Home:

We will strive to work positively with home and family to resolve problems and celebrate success.