



THE ST BART'S ACCESS COURSE

LEVEL 2 COURSES

Students who do not meet the basic entry requirements (at least Grade 4 in both GCSE English Language and GCSE Mathematics, and at least three other GCSE grades at 4/C or higher) have the possibility of taking a one-year Access Course within the Sixth Form.

If this is completed successfully, students will then have the option to pick up A Level courses and remain in the Sixth Form for a further two years. It is a very successful route for students who would benefit from another year in a school environment to consolidate their GCSE portfolio in preparation for their next steps. Teachers will encourage students to develop the independent learning skills required for further study or employment at the end of Year 12.

To secure a place on the Access course, students, if they have taken GCSEs, will require an average GCSE score of a 3 and their application will need to be supported by references that suggest they will be committed to making a success of the year.

Students with a lower average GCSE point score are encouraged to explore alternative options in Further Education where more appropriate courses are available.

COURSE SUMMARY

The course will be based around re-sit GCSEs in English and Mathematics. We are exceptionally successful in supporting students to achieve pass grades in their re-sits. Our results far outstrip national averages. Alongside this, there are two additional Level 2 courses:

1. Creative iMedia

2. Travel and Tourism.

The teaching programme takes place in a four-day week. On their fifth day, students will be supported in securing relevant and meaningful work experience.





THE ST BART'S ACCESS COURSE

ENGLISH LANGUAGE (GCSE)

Examining Board: AQA

COURSE SUMMARY

Students will prepare for a November or May resit. It is compulsory for all students who did not achieve a Grade 4 or higher in Year 11.

WHAT HAPPENS IN LESSONS?

Students will improve their reading and writing skills and develop their analytical skills, their ability to craft their writing and their spoken language in preparation for the examination in November or May.

COURSE ASSESSMENT

Two examinations worth 50% each. Students will also be required to produce an oral presentation which will receive a pass, merit or distinction and will be added to the GCSE certificate.

MATHEMATICS (GCSE)

Examining Board: AQA

COURSE SUMMARY

This is a one year GCSE Mathematics course which is compulsory for Sixth Formers who have not yet achieved a Grade 4 or higher at GCSE. There will be three exams in June covering Number, Algebra, Geometry and Statistics.

"I used to struggle in Maths. This year it has changed and I have built my skills up." Abi

WHAT HAPPENS IN LESSONS?

The emphasis is on applying Maths skills to solve problems in the context of examination questions. Students who apply themselves well can usually improve on their Year 11 GCSE grade.

COURSE ASSESSMENT

Three examinations in June.

"My confidence has improved a lot this year." Jem





THE ST BART'S ACCESS COURSE

CREATIVE iMEDIA

(Level 1/2 Cambridge National Certificate)

Examining Board: OCR

Specification: [Click here for further information](#)

COURSE SUMMARY

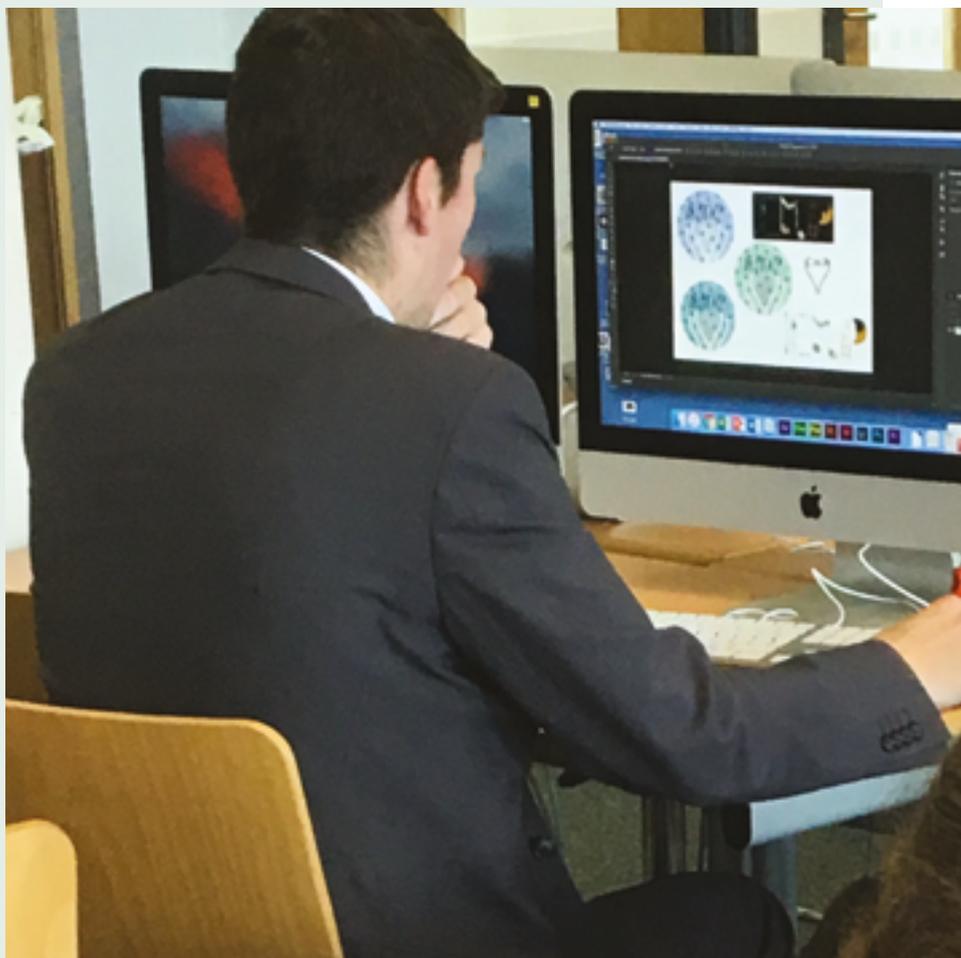
An introduction to media production work, covering digital graphics, digital video and digital photography.

WHAT HAPPENS IN LESSONS?

Students will learn how to use Adobe software, including Photoshop, in one of the Media Mac suites.

COURSE ASSESSMENT

25% exam, 75% assessed production work.





THE ST BART'S ACCESS COURSE

TRAVEL AND TOURISM

Exam Board: Edexcel

Specification: [Click here for further information](#)

COURSE SUMMARY:

This is an exciting and challenging course which provides the opportunities for students to demonstrate their knowledge and understanding of business concepts and ideas through a hands-on approach. There are two compulsory core units. Unit 1 concentrates on the types of tourism that exist, the development of the UK travel and tourism industry and the legislation and issues that have affected the industry.

Unit 2 develops an understanding of what the UK travel and tourism industry has to offer tourists. It enables students to identify local tourist destinations which meet the needs of different types of customers.

“Travel and Tourism has given me an insight into this line of work and I am thinking of pursuing a career in this industry.” Rebecca

WHAT HAPPENS IN LESSONS?

A variety of appropriate teaching and learning styles are used.

The theoretical issues will be teacher-led, but the focus is on student-centred learning. Students will be encouraged to use evidence in their work in a range of ways, through written reports, brochures and role plays. Students will be encouraged to use a range of sources including brochures, guide books, atlases and the Internet.

COURSE ASSESSMENT

2 core units (one external exam)

2 mandatory units (one external exam)

4 optional units



ADVICE ON ENTRY

Trips to local businesses. Although not necessary, it would be appropriate for students to have access to a computer/laptop at home. Some small costs for relevant visits may be incurred.