

BartholoNews



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HEADTEACHER'S MESSAGE



Dear Parents/Carers,

As we are now in the middle of the second week of home learning, I hope you are all now getting into suitable working routines. It is a new experience and challenge for us all and I realise it

can cause some confusion and frustrations but I am grateful for everyone doing their utmost to make it work, from the teachers preparing and delivering lessons remotely to the students engaging actively in their learning and the parents, carers, friends and families who support this work. The positive strides taken forward in such a short period of time is remarkable.

As we move forward, we are constantly reviewing and developing approaches to home learning as Mr Sharpe's letter to all families explained at the beginning of the week. However, if you have any concerns can I please remind you that all staff at St Bart's are still available to help, so please email the relevant person with your concern, everyone's wellbeing remains our priority.

At times like this, staying in touch is also so important so we will be continuing to communicate with you regularly. I know from my own personal experience how those small messages and communications amongst family and friends make such a difference.

I hope that despite the current circumstances you manage to have a happy and safe Easter break.

*Ms J Mortimore
Headteacher*

DAILY ISOLATION QUESTIONS

Elinor Harvey, our school counsellor, has written the following message, to help you through this challenging period of time. Please read it and encourage your children to read it too. It may not apply to you, but many people are finding this situation very stressful, and this advice may prove very helpful.

It's normal to feel anxious right now; we all tend to like routine but we are having to deal with a



very strange situation with a lot of 'unknowns', so it's OKAY for this to feel unnerving! However as humans we are very resilient and able to adapt to new situations well, and it can actually be very liberating to let go of the things that we can't control and just focus on the things that we can control.

I've put together a little list of "Daily Lockdown Questions" which you might find helpful to bear in mind. Taking life one day at a time can be a very helpful way of looking after your mental well-being and not putting too much pressure on yourself.

Daily Lockdown Questions

1. Who am I connecting with or checking on today?
2. How am I getting outside today?
3. How am I moving my body today?
4. How am I expressing my creative side today?
5. What self-care can I do today?
6. What positives have I noticed today?

USE OFFICE PRO PLUS AT HOME

Just a reminder that your school account gives you access to install Microsoft Office on up to 5 personal devices. Instructions on how to



install this are located on our

website here: <https://bit.ly/2wJDeHh>

REMOTE LEARNING TECHNOLOGIES

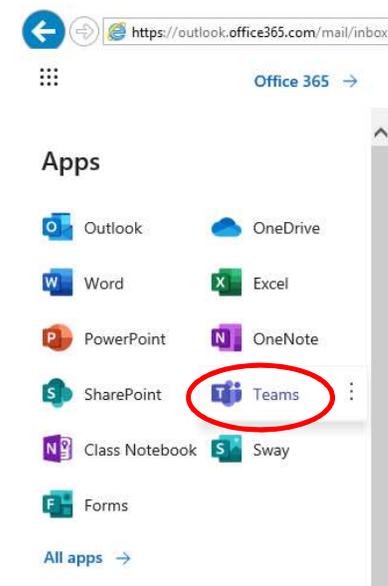
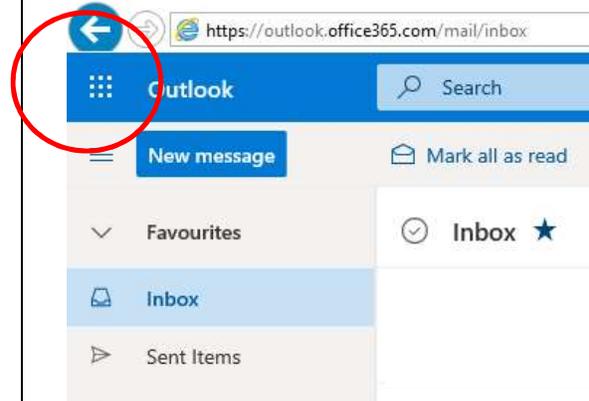
In the challenging circumstances in which we find ourselves, we are grateful for all your work in supporting students with the completion of assignments. Further to Mr Sharpe's update on Monday, I wanted to just provide a quick update on how we will be making increasing use of various technologies to support students in their learning.

Some guidance has been shared with all teachers on the use of recording audio narration of Powerpoints and using screen recording/casting to provide narration and additional explanation to support presentations and other work. More fundamentally, all teaching staff have been encouraged to explore the possibilities for using Microsoft Teams and Google Classroom. It is anticipated that some teachers will be delivering some lessons as live conference calls using Teams and will be using Classroom as a particularly effective method of receiving assignments and providing meaningful feedback.

If they require students to engage with these technologies, teachers will communicate directly with students via SMHW. Students will be able to access both Microsoft Teams and Google Classroom through their school account. There is a tile for Google Classroom

on the RMUnify homepage:

<https://stbartholomews.rmunity.com/sso> and Microsoft Teams can be accessed through either Microsoft Office 365 tiles (Mail or One Drive) and then clicking on the box of 9 dots in the top left' and selecting 'Teams'.



It is crucial that for both accounts, students are logged in with their school details and not with personal accounts.

We are all in uncharted waters and it is important to emphasise that not all

teachers have the same level of confidence/competence with these new technologies and, particularly for those supporting the (home-)schooling of their own children or the care of other family members, it may not be at all practical for them to offer 'live' lesson experiences from their houses. It is important therefore to emphasise therefore that there is no expectation that all lessons will be delivered in this way. In the first instance, we anticipate that there will be more use of the options with Y12 groups but, in time, we anticipate some use across all year groups.

Another reason why we need to be measured in our use of these technologies is that we

recognise there are significant issues of access to technology in some households. Even where there is access to a laptop, it may well be that this is being shared by a number of family members. Some of these issues may, in part, be addressed by encouraging students to download the apps for both Microsoft Teams and Google Classroom.

Please note that there is no expectation that students download these apps or access these accounts via RUnify until they are informed directly on SMHW (or via email) by their subject teachers. As ever, students are encouraged to keep a very close eye on SMHW and to also monitor their school email.

We will continue to update you on developments. In the meantime, please do direct any specific queries or suggestions about the use of technology to me - arobbins@stbarts.co.uk

*Mr A Robbins,
Head of Sixth Form/Assistant Headteacher*

STUDENT SURVEY

As we approach the end of our second week working from home, we hope that students are beginning to settle into new routines for working in these uncertain times. We have enjoyed hearing about things that have been going well, from those who have tried some of the home cooking challenges to others who have set up new work spaces at home and shared their organisational tips.

However, we remain acutely aware that this move to home working is likely to be of some duration and we need to take regular stock of how the school community are doing in order to identify areas where we can develop our approaches in order to provide more effective support.

To help us do so, our Houses have launched a student survey today through Show My Homework, and plan to repeat this periodically during the closure. All the information we receive will remain confidential within the Leadership and House teams within school unless it is a safeguarding matter. We would appreciate your support in encouraging your child or children to complete this.

HOME COOKING HEROES

We hope students, parents and teachers have been making the most of the time you are at home to do some fun cooking...and eating

This is the link to the St Bart's Recipe Bank: <https://bit.ly/2V2Gwxt>

This week we are launching 'St Bart's Home Cooking Heroes'. We would like you to send me photographs of your

cooking. I will create a display of these photos when we return to school, and in the meantime some will be published here in

Bartholonews. These hot cross buns were

made by

Sophie Jenner in 9C2. They look delicious!



Please send your photographs to leastman@stbarts.co.uk

Your photographs could be of a new recipe you have tried, or the food you have cooked for a family meal.

Younger students must cook with adult supervision; remember knife skills, 'clear as you go' principles and food safety to avoid cross contamination.

I have created a new folder for **Easter recipes** which includes Easter biscuits, hot cross buns (as cooked by Sophie) and crispy cakes. You will find this folder by following the link above. Please send me a photo of your creations!

We will also be adding further recipes this week, so please keep checking.

*Mrs Eastman
Head of Food & PDP*

HOT CROSS BUNS RECIPE

- Strong plain flour is optimal for bread products as it contains more gluten for stretch. However, any plain wheat flour will work.
- Instead of the warming cabinet we use in school, you can make the dough, knead it well, and pop back in the in the mixing bowl (covered with a clean tea-towel) on the side in the kitchen. I would recommend you leave it for around 2 hours, maybe a little less if the kitchen is warm.
- The dough can be made the day before, kneaded, and then left to rise in a covered bowl or container in the refrigerator overnight, ready for shaping and a 2nd rise the next day. I find this method is very successful, it is what I usually do at home.

INGREDIENTS

250g strong plain flour
½ tsp salt
1 tbsp sugar
1 level tsp easy-mix yeast
25g margarine or butter
1 egg
1 tsp mixed spice
50g dried fruit
6-7 tbsp milk
Pastry crosses
100g plain flour
50g marg or butter
2 tbsp water
Glaze (optional)
3 tbsp milk
2 tbsp sugar

METHOD

1. Place flour, salt, dried yeast, mixed spice in a mixing bowl.
2. Rub in 25g margarine or butter.
3. Stir in sugar and dried fruit.
4. In a jug, measure egg and milk to make a total of 5flox liquid.
5. Beat egg and milk together with a fork (in a small bowl if easier).
6. Add liquid to flour and dry ingredients.
7. Mix to a soft dough, using your hand in a clawing action.
8. Turn dough onto a floured surface. Knead for 5 minutes.

9. Place dough in bowl and cover with clingfilm loosely. Place in warming cabinet (see not above).

Make pastry crosses

10. Place 100g flour in a mixing bowl. Rub in 50g fat, to make breadcrumbs. Add 2-3 tbsp cold water to make shortcrust pastry.
11. Roll out pastry. Cut into 12 long strips, place on a tray until needed.
12. When dough has risen, knead for 3 minutes.
13. Turn on oven to 220°C, Gas 7.
14. Divide into 6, shape into buns, place on an oiled baking tray.
15. Place in warming cabinet, until risen.
16. Place 2 pastry strips over each bun, to form a cross.
17. Bake for 15-20 mins until golden brown.
18. You could brush over with glaze when they are removed from the oven (to make glaze, boil milk & sugar in a milk pan until sugar has dissolved).

VOCABLICS UPDATE

The Olympics may have been postponed but St Bart's can still



report, albeit retrospectively, on the achievements of our Y7s and Y8s in the whole-school vocabulary development initiative, Vocablics. The results for the spring term are incomplete for obvious reasons. Yet the scores from winter 2019 can be revealed as follows (cue imaginary drum roll...):

In Y7, the winning tutor group was 7P2 with 7C2, 7C3 and 7D2 being 2nd, 3rd and 4th respectively. 7P2 won with a mean average of 22.8 out of 30. Some 30 students across Y7 scored distinctions (25 or more correct answers), with Charlie Fogg being top dog. In Y8, 8P2 triumphed, with 8C2, 8P3 and 8C1 in 2nd, 3rd and 4th. 8P2's mean average was 26.4 out of 30 and more than 35 students across the year group scored full marks.

Looking further back, the results from July 2019, when this year's Y8 were in Y7, have only now come to light (an administrative *mea culpa* there). What a good-news story it is for Patterson. I can see Mr Brooker mini-fist-pumping from here! The top four rankings were: 1st=7P2/7P3, 3rd=7P1 and 4th=7C2. The winning mean average was a superb 28.3 and more than 70 students achieved full marks. Just as impressive, though, were the improvements in the scoring of many students from the previous Vocablics test. The following all increased their scores by eight or more marks (a belated "well done" to them).

Brayden Jackson, Arthur Cheney, Thomas Potts, Ptolemy Faithfull, Jezzabell Dyer, Alisha Prout, Joshua Cole, Tait Wright, Henry Clark, Ewan Dunbar, Diogo Vidal Da Gama, Faron Cole, Ronan Topiwala, Tilly Healy and Kelsey Hamilton

Lists of the high-achieving students are published on pages 4 and 5. (Apologies for any names missed out)

A trio of thanks are in order: to Nikhil, Yuva, Jack, Dan, Annabelle and Ellie for their excellent ideas in the Student Voice session, to Y7 and Y8 tutors (of recent past and present) for their help in facilitation and to Mr Bell and his amazing spreadsheet, which makes the collating of results so much easier. We plan to make the materials for the summer term's words available on SMHW, but more on that in due course.

*Mr Clayton,
Literacy Co-ordinator*

Students scoring full marks in Vocablics in July 2019 (as Y7s)

Yuva Narayanan	Adria Rumbaускаite
Thomas Cameron	Erin Clark
Lara Doran	Harry Doyle
Sam Harrison	James Hilborn
Lewis Hill	Poppy Lovell
Matilda Macauley	Jack Robbins
Drew Street	Chloe Cook
Sam Cooper	Annabelle Hancock
Sinjo Lim	Nina Matthews
Barney Owen	Iness Popa
Sree Sreejith	Jess Dickens

Connor Berry-Hargreaves	Aayush Joshi
Holly Dixon	Kai Quiruga
Maddie McAnally	Freddie Stewart
Matilda Roots	Holly Adams
Jessica Thompson	Arthur Cheney
Clementine Barry	Annabel Maclean
Aidan Higgs	Eva Barker
Lawrence Mullaly	Kirstin Butler
Oskar Borowy	India Duly
Imogen Ciochon	Haydn Murray
James Holland	William Vrolijk
Isabelle Stenning	Verity Collins
Milla Brereton	Emily Gabriel
Pippa Faithfull	Daniel Hooper
William High	Aiden Campbell
Charlie Murphy	Presley Dalby-Smith
Daniel Cornall	Adam Dibley
Tom Denton	Bramhi Gunti
Adam Franks	Daniel Newman
Erin Lloyd	Sasha Pender-Thaw
Lily Newman	William Spain
Harrison Raithby	Poppy Essen
Jennifer Bibin	Brayden Jackson
Isaac Giaever-Enger	Thomas Aitken McNeil
Thomas Aitken McNeil	Charlotte Robertson
Charlotte Robertson	Shubham Tripathi
Danni Weaver	Harry Wheeler

Students improving by eight marks or more in Vocablics May 2019 to July 2019

Brayden Jackson	Arthur Cheney
Thomas Potts	Ptolemy Faithfull
Jezzabell Dyer	Alisha Prout
Joshua Cole	Tait Wright
Henry Clark	Ewan Dunbar
Diogo Vidal Da Gama	
Faron Cole	Ronan Topiwala
Joshua Cole	Tilly Healy
Kelsey Hamilton	

Y8 students scoring full marks in Vocablics in December 19

Thomas Cameron	Erin Clark
Lara Doran	Harry Doyle
Ellie Upton	Jack Bailey
Tom Chaplin	Sam Cooper
Daniel Dearing	Annabelle Hancock
James Humphreys	Aayush Joshi
Maddie McAnally	Kai Quiruga
Amelie Reynolds	Dylan Robbins
Lawrence Mullaly	Oskar Borowy
Liam Pender-Thaw	Rachael Aspinwall

Daniel Cornall	Presley Dalby-Smith
Adam Dibley	Elsa Farrow
Darcy Hunt	Daniel Newman
Lily Newman	Sasha Pender-Thaw
Josephine Winchester	Daanyal Begg
Poppy Essen	Charlotte Robertson
Laura Swanson	Annie Taylor
Shubham Tripathi	Danni Weaver

Y7 students scoring distinctions (25 or more) in Vocablics in December 2019

Charlie Fogg	Fleur Creteur
Immy Duly	Amogh Kasetty
Samson Tu	Katie Arnold
Harry Cantwell	Charlie Gale
Freddie Horwood	Daniel Jones
Dylan Letchford	Scarlett John
Cristiano Monteiro	Arpit Bhabhra
Harry Butler	Shivam Mathur
Beatrix Busby	Milena Mazur
Isabella Marchetti	Ophelia Davenport
Milena Porzuc	Jacob Mitchell
Carys Pritchard	Annalise Prout
Gus Bamber-Klepfner	Daisy Essen
Ellis Farris	Esmee Lupton
Poppy Smithson	Helena Van Blerk

DAVIS HOUSE READATHON FOR SWINGS AND SMILES

As you will have some time to do some reading we thought it was a good opportunity to launch the Davis House Readathon.

- You can be sponsored per page or per book
- Aim to read as much as you can to raise money for Swings & Smiles
- Sponsor forms can be found on Show My Homework
- There will be prizes for those who raise the most

We have also attached lists of book recommendations for all years on Show My Homework!



We will keep you updated via Show My Homework and the Davis Instagram (davis_barts).

MENTAL HEALTH SUPPORT

A reminder that if you'd like more details about the Five Ways to Wellness, discussed in last week's BartholoNews (<https://bit.ly/2TGZ32K>), further information from the NHS and Mind can be found below:

<https://www.mind.org.uk/workplace/mental-health-at-work/taking-care-of-yourself/five-ways-to-wellbeing/>

<https://www.nhs.uk/conditions/stress-anxiety-depression/improve-mental-wellbeing/>

For anyone who needs some support with their Mental Health, or who is worried about someone else's wellbeing, there are a range of resources and places to access support signposted on the school website, www.stbarts.co.uk



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