

BTEC L1/L2 Tech Award in Health & Social Care

- **What is the difference between a BTEC and a GCSE?**

There is no difference at all in terms of value or expectations. The main difference between the two courses is the style of assessment. GCSE courses are assessed by external exams at the end of Year 11. The BTEC course has one external exam, which students sit at the beginning of February in Year 11, and there is an opportunity for a retake of the exam in the May of Y11 if required. The other two units are assessed internally i.e. coursework, which is marked by the class teacher and moderated by the exam board. BTEC courses are more applied in the sense that the coursework units involve students investigating case studies and applying the theory to real world situations.

- **What does the BTEC Tech Award in Health and Social Care involve?**

The course is made up of three components of work as follows:

Component 1: Human Lifespan Development

Two assignments, assessed by the teacher:

The first assignment is based on the development of a well-known person or celebrity across three of their life stages and looks at all aspects of their development and the impact different factors have on them

The second assignment covers expected and unexpected life events and students work on case studies and discuss how two different individuals have been affected by the same type of life event

Component 2: Health and Social Care Services and Values

Two assignments, assessed by the teacher:

Assignment One is a review of local health and social care services and how well they meet the needs of two individuals with specific health and social care requirements

Assignment Two is a role play based on the delivery of care values and an evaluation of the impact they have. Students will write up their scripts, deliver them and then write up how they effected the person they were working with

Component 3 – Health and Wellbeing

This is an externally examined component of work which has a two hour exam.

Students cover factors which affect health and wellbeing, interpretation of physiological data and health indicators and the development of person-centred health and wellbeing improvement plans.

There is a retake opportunity for this exam

- **Does the course lead to further study in the sixth form?**

Absolutely! However, this is an excellent course for developing a thorough understanding of human development and behaviour which supports many other aspects of learning and curriculum choices.

For any further questions not covered here, please contact Mrs Grant, Head of Vocational & Technical Qualifications: magrant@stbarts.co.uk