



COURSE SUMMARY

This course is made up of four units of work which cover aspects of health and social care from birth to the end of life. Students gain an in depth understanding of the factors which affect individual growth and development and the key principles underpinning health and social care services. This course provides students with an excellent opportunity to develop a sound knowledge base of highly relevant and dynamic topics. Students also develop key transferrable skills for independent learning, effective communication, analysis, problem solving, writing and team work. Students are encouraged to be curious and questioning, to develop resilience and organisational skills and to better understand themselves, their peers and the world around them.

WHY STUDY HEALTH & SOCIAL CARE?

Health and Social Care is a very accessible subject. You'd be surprised at how much you already know and it is interesting building on this knowledge. The course relates to everyday life and the topics are very interesting. *Kaitlin*

Our lessons are fun and I really like the practical activities we do. These can range from wearing impairment goggles and helping each other move around to trying to work whilst looking after an interactive baby! *Lottie*

MIGHT LEAD TO...

This course creates a variety of routes into Health and Social Care professions. Students may progress to university courses in social work, paramedic science, occupational therapy, speech therapy, teaching, midwifery, any social sciences, criminology, sports Science, nursing and youth and community work. This course can also provide access to relevant apprenticeships in care. This course also provides a pathway to employment in policing, nursing, caring professions or public sector workforce.

"When I leave school I hope to work in the social care sector. I have studied Health & Social Care, Food and Religious Studies." Kaitlin

ADVICE ON ENTRY

Previous study in Health and Social Care is not required. Where students have studied the Level 2 BTEC course, a Merit or higher is preferred.

READING AROUND THE SUBJECT

- Emma Healey, *Elizabeth is Missing*
- Anne Fine, *Flour Babies*
- Mark Haddon, *The Curious Incident of the Dog in the Night Time*
- [BBC](#)
- [NHS](#)
- [Oxford Brookes University \(Health\)](#)
- Pixar's UP (film)
- Still Alice (film)
- The Theory of Everything (film)
- Boyhood (film)
- BBC Radio 4 In Touch Case Notes

WHAT HAPPENS IN LESSONS?

Students look at case studies, watch documentaries and work in teams to compile information. Class discussions help develop our ideas and improve students' confidence. *Sam*

COURSE ASSESSMENT

Two core units are externally assessed by written examination and the remaining two units are internally assessed by course work submission.

