



AD LUCEM

Academic Year 2017/2018

Catch Up Funding

What is Catch Up Funding?

This is a Government initiative introduced in September 2012, providing schools with an additional £500 for each student who on entry to year 7 has not achieved the expected standard in reading or maths at the end of key stage 2 (KS2). This enables them to have the opportunity to catch up as quickly as possible with support in literacy and numeracy. The school entitlement is calculated by the number of eligible students reported in the Autumn census returns and KS2 assessments.

In 2017 to 2018, funding will be allocated on the basis that the school receives the same overall amount of year 7 catch-up funding as was received in 2016 to 2017.

How is Catch Up Funding used at St Bartholomew's School?

Programmes and approaches have been selected for use which have proven to be effective or are showing early promise. This includes:

- Individual tuition in addition to classroom teaching
- Intensive small group tuition.
- Purchasing external services and materials to add to those provided by the school, including computer based learning.
- Summer / holiday schools to deliver intensive catch-up over a short period.
- Additional resources for use in the classroom.
- Specific training for staff to increase strategies in teaching and remove barriers to learning for individuals.

Academic Year 2017 – 18

The 2017/18 Financial year allocation is a little under £13k. Development plans have been constructed based on the very positive impact of previous years. Structures are again in place to start interventions from the first full week of the Autumn Term in order to accelerate the progress of Catch Up students. The use of data to inform progress has been further developed in the light of a different assessment structure at KS2, particularly in terms of sharing this across English, Maths and Personalised Learning.

Objective

1. To accelerate the progress of students identified for Catch Up support in numeracy and literacy, so that they achieve accelerated progress to reach a more comparable situation with their peers where possible.

Background

From information relating to KS2 students, 36 were identified in the late Summer Term 2016 as being eligible for Catch Up support. 24 students are being supported in Maths and 30 students in English. In addition, 2 students are supported in Personalised Learning for numeracy skills, and 11 students for their Literacy and English skills (This includes the 2 students supported in Numeracy).

Following the very positive impact on student progress over previous years, support was structured as additional lessons, taught by qualified specialist teachers in each subject. This also now includes qualified Primary teaching staff, who are delivering training to other staff and working with students who are supported in Personalised Learning. English and Maths are scheduled as 2 hours additional support each week.

Additional resources are used to further train and therefore increase the ability of Specialist Support and Teaching Staff to carry out subject specific diagnostic assessments. This will enable staff to target specific areas of weakness, building a be-spoke intervention programme around the learning needs of each student.

Progress Update to follow in January 2018