AD LUCEM

Academic Year 2016/2017

Catch Up Funding

What is Catch Up Funding?

This is a Government initiative introduced in September 2012, providing schools with an additional £500 for each student who on entry to year 7 has not achieved at least a level 4 in Reading and or Maths at KS2 so that they can be given the opportunity to catch up as quickly as possible with support in literacy and numeracy. The school entitlement is calculated by the number of eligible students reported in the Autumn census returns and KS2 assessments.

The school is required to assess the needs of individual students on entry in order to decide the best way to use the funding.

How is Catch Up Funding used at St Bartholomew's School?

Programmes and approaches have been selected for use which have proven to be effective or are showing early promise. This includes:

- Individual tuition in addition to classroom teaching
- Intensive small group tuition.
- Purchasing external services and materials to add to those provided by the school, including computer based learning.
- Summer / holiday schools to deliver intensive catch-up over a short period.
- Additional resources for use in the classroom.
- Specific training for staff to increase strategies in teaching and remove barriers to learning for individuals.

Academic Year 2016 – 17

The 2016/17 Financial year allocation is £13k.
Development plans have been constructed based on the very positive impact of previous years. Structures are again in place to start interventions from the first full week of the Autumn Term in order to accelerate the progress of Catch Up students. The use of data to inform progress has been further developed in the light of a different assessment structure at KS2, particularly in terms of sharing this across English, Maths and Personalised Learning.

Objective

1. To accelerate the progress of students identified for Catch Up support in numeracy and literacy, so that they achieve accelerated progress to reach a more comparable situation with their peers where possible.

Background

From information relating to KS2 students, 36 were identified in the late Summer Term 2016 as being eligible for Catch Up support. 23 students are being supported in Maths and 21 students in English, where 10 students require additional intervention in both areas. In addition, 5 students are supported in Personalised Learning for numeracy skills, and 10 students for their Literacy and English skills.
The slightly higher student numbers are believed to be due to the impact of the new scoring system at KS2 tests. The understanding of these scores is likely to become more developed as the year progresses and understanding of comparable scores develops.
Following the very positive impact on student progress over previous years, support was structured as additional lessons, taught by qualified specialist teachers in each subject. This also now includes qualified Primary teaching staff, who are delivering training to other staff and working with students who are supported in Personalised Learning.
English and Maths are scheduled as 2 hours additional support each week.

Additional resources are used to further train and therefore increase the ability of Specialist Support and Teaching Staff to carry out subject specific diagnostic assessments. This will enable staff to target specific areas of weakness, building a be-spoke intervention programme around the learning needs of each student.

<u>Initial Progress report (November 2016):</u>

Overview	Initial results are positive in both Maths and English. One student in English is likely to leave the programme at the end of term, having consolidated skills and increased their confidence significantly. In Maths and English students are making expected / good progress as based on an early assessment, with the exception of two students in

	English. These young people are likely to be transferred to Personalised Learning for more intensive support from January 2017. In Personalised Learning, assessment will take place towards the end of the Autumn Term 2016. The results from all assessments will be used to inform actions in the first weeks of the Spring Term 2017. Additional resources are being applied to the Successmaker Programme from Pearson, which offers online be-spoke support for individual students in an online environment. The next review will be January 2017