



AD LUCEM

Catch-Up Funding

2018-19

What is Catch-Up funding?

Catch-Up funding is a Government initiative introduced in September 2012 which provides schools with some additional funds to support students who have not met the expected standard in reading and mathematics at the end of primary school (KS2) in order that they make accelerated progress and thereby catch-up with their peers in literacy and numeracy.

The school entitlement is calculated from the number of eligible students according to their KS2 assessment scores as reported in the Autumn census. In 2018-19, St Bartholomew's School received £13325.

***Aims:** to accelerate the progress of students identified for Catch-up support in numeracy and literacy so that they reach a comparable situation with their peers.*

How is Catch-Up funding used in St Bartholomew's School to achieve this objective?

Programmes and approaches have been selected for use which have proven to be effective or are being developed to address specific needs. These include:

- Individual tuition and support in addition to classroom teaching
- Intensive small group teaching
- Purchasing external services and materials to augment those provided by the school
- Purchasing additional resources for the classroom
- Specific training or staff to improve support for students and to remove barriers to learning for individual students

Evaluating the impact of this support

We evaluate the impact of the wide range of support through analysis of the reports produced by subject teachers in the reporting cycle. We deliberately use this data to avoid any potential bias from those directly involved in the catch-up delivery. By using the judgements of their normal subject teachers in English and Mathematics, we can be more confident that any accelerated progress is real.

The Catch-Up Impact document for 2018-19 includes comments that illustrate the success of the programme. For several years, this programme has been **highly successful** in supporting students in making accelerated progress in both literacy and numeracy.

We believe that it is important to monitor the continued success of this key group of students and will update the impact document with data from the first Y8 reports (December 2019) in order to provide evidence for sustained progress beyond the catch-up programme.