



St. Bartholomew's School

July 2020 - Annex to Behaviour Policy

1. Context

On 02 July 2020, the Secretary of State for Education, Gavin Williamson, announced plans for all children and young people to return to full-time education at the start of the autumn term.

As we prepare for this, we are mindful that our expectations around hygiene, routines and conduct will need to be heightened. We will need all members of our school community to adhere to strict new social distancing measures so that we can operate our school in a way that is safe for all who work and study here.

Now more so than ever, we need members of our school community to model our BART'S Values by being **BRAVE**, **AMBITIOUS**, **RESPECTFUL**, **TRUSTWORTHY** and **SAFE**.

This policy has been written using the most recent Government guidance <https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak>.

2. Hygiene

One of the main ways we can keep ourselves and each other safe is through rigorous and persistent good hygiene practices.

It is essential that students follow the advice and guidance from members of staff in relation to good hygiene (for example, washing your hands regularly, using hand sanitiser as you enter a classroom, 'catch it, bin it, kill it' when coughing or sneezing, not sharing water bottles or food with others) and following instructions carefully to limit the risk of transmission.

If a student develops COVID-19 symptoms (high temperature, or persistent dry cough, or loss of smell/taste) then they should tell a member of staff immediately.

3. Routines

There will be additional safety measures in place to limit the risk of transmission. The way in which members of the school community make their way around the school site has changed, alongside some changes to the way students should conduct themselves in classrooms.

(a) School site

There will be a strict one-way system which will allow staff and students to make their way around the school site safely. In line with Government guidance, we will also ask all members of our community to adhere to social distancing measures, which includes keeping two metres away from others at all times. It is also important that students leave the school site promptly when instructed to by staff.

(b) Classrooms

The way in which students enter, exit and conduct themselves in classrooms has changed. Students must follow the instructions of members of staff at all times in order to keep safe. It will also be more important than ever for students to follow existing routines, like sitting in their allocated seat and bringing in their own equipment so that the risk of transmission, by borrowing equipment, is reduced.

There will be further guidance distributed to families before students return.

4. Conduct

Our usual high expectations of conduct and behaviour will apply. During this unprecedented time, there will be higher expectations on students to avoid poor conduct which might place others at risk of infection. Examples include, but are not limited to:

- Intentional transmission, for example by intentionally spitting, coughing or sneezing on another person
- Threatening to spit, cough or sneeze on others
- Behaviour which might lead to the need for staff to physically intervene, like fighting or other forms of dangerous behaviour
- Intentionally breaking social distancing procedures
- Intentionally causing others to break social distancing procedures
- Threatening to cause others to break social distancing procedures
- Throwing objects

Students who do not meet these high expectations may lose the opportunity to work in school.

5. Rewards and sanctions

Staff will continue to reward students in the usual way, although some reward initiatives, for example which involve students collecting together, will only be carried out if safe to do so.

Any refusal to follow the instructions of staff when it comes to maintaining additional safety measures will be met with sanctions intended to keep others safe. This might include, but is not limited to, being removed from general circulation to work in isolation.

Any serious, or persistent, refusal to follow the instructions of staff when it comes to maintaining additional safety measures may be met with severe sanctions intended to keep others safe. This might include, but is not limited to, isolations, Alternative to Exclusions (A2Es) or a fixed term/permanent exclusion.

6. Vulnerable students

We acknowledge that some pupils will return to school having been exposed to a range of adversity and trauma including bereavement, anxiety and in some cases increased welfare and safeguarding risks. This may lead to an increase in social, emotional and mental health concerns and some children, particularly vulnerable groups such as children with a social

worker and young carers, will need additional support and access to services such as educational psychologists, social workers, and counsellors.

Additionally, provision for children who have SEND may have been disrupted during partial school closure and there may be an impact on their behaviour.

We will work with local services (such as health and the local authority) and key professionals in school (House teams, Behaviour and Inclusion Officer, Safeguarding and Inclusion Officer, Home Education Tutor, Counsellor and our team of Tutors) to ensure that services and support are in place for a smooth return to school for our students.

7. Role of parents and carers

We are asking parents and carers to play a greater role in enforcing our school rules and procedures so that we can keep all members of our school community safe.

If we have evidence to suggest that a student has brought a prohibited or dangerous item into school, we may ask parents or carers to attend school to assist in a search.

Teachers, tutors, House teams and senior staff may contact parents and carers more frequently to enforce these new safety measures.

8. Review

We will continue to review all policies, including this one, in light of Government guidance and significant changes to the operation of our school.