

**ST BARTHOLOMEW'S SCHOOL  
EDUCATION COMMITTEE  
TERMS OF REFERENCE**

**APPROVED BY THE FULL GOVERNING BODY AUTUMN 2020**

**TO BE REVIEWED ANNUALLY AT THE SUMMER TERM MEETING**

**The Education Committee focuses on the practical aspects of curriculum, educational support and inclusion within the School and the School's partnership with its local community, as well as the outward accountabilities of the Trust for standards and attainment.**

**Objectives**

1. To ensure that safeguarding is effective;
2. To ensure that the overall strategy for school improvement supports the aims and objectives of the School;
3. Review and challenge the performance, progress and attainment of students;
4. To scrutinize the School's plans and performance in improving the progress of key priority groups;
5. To ensure that the curriculum and enrichment programmes offer breadth and challenge to each student;
6. To promote and maintain strong relationships between the School and the local community;
7. To ensure the Admissions Policy is compliant with statutory requirements and to monitor its implementation;
8. To secure an effective response to any external inspections.

**Areas of Responsibility**

The Chair and the Committee hold the following delegated authorities from the Trust Board:

**Standards and Attainment**

- Accountability for the overall strategy for school improvement;
- Accountability for setting and publishing targets for student achievement.

**Curriculum Delivery**

- Approve, monitor and review the implementation of the Curriculum Policy;
- Responsibility for setting and reviewing progress against targets for student achievement;
- Monitor the impact on student progress and attainment of targeted funding including Pupil Premium and the Student Bursary;
- Responsibility for ensuring progress of priority student groups;
- Monitor the provision of Able, Gifted & Talented opportunities;
- Monitor the offer and achievement of the School's Sixth Form.

**Student Welfare & Inclusion**

- Responsible for the equalities and inclusion policies, including that for Special Educational Needs & Disabilities;
- Accountable for the School's behaviour, discipline and exclusion policies;
- Monitor the School's review of safeguarding practice;
- Review the Statutory Annual Review of Safeguarding and Protection;
- Review the Safeguarding & Promoting the Welfare of Children (Child Protection) Policy to

- ensure that it is consistent with statutory guidance and monitor its implementation;
- Responsibility for the School's Relationship & Sex Education Policy.

#### Inspection and Improvement

- Responsibility for and monitoring of the implementation of recommendations following an external inspection by Ofsted or other inspection body;
- Support the Trust Board in developing, securing and monitoring improvement through the School Development Plan;
- Agreeing priority student groups across the Trust and to monitor their progress.

#### Offsite visits

- Responsibility for the approval and monitoring of individual visits.

#### Engagement with Parents and Community

- Responsibility for the School's role in the community and for its contribution to community cohesion.

#### General

- Approve, review and monitor the implementation of all requisite policies as defined in the Delegated Policy Framework and the Finance Scheme of Delegations.

#### Membership

- A minimum of eight governors who are appointed to the Committee based on their skills.
- The Chair and Vice-chair of the Committee shall not be employees of the School. The Chair will be elected from the membership of the Committee.
- The meetings of the Committee are open to all governors.

The work of the Committee will be supported by:

- Co-Headteachers
- Senior Deputy Headteacher: Curriculum & Achievement
- Deputy Headteacher: Curriculum, Partnership & Post 16 Provision

Any other delegated authority and/or request to work on behalf of the Full Governing Body as may be minuted at their respective meetings.

Signed

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Chair of Governors

Date

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