

BartholoNews



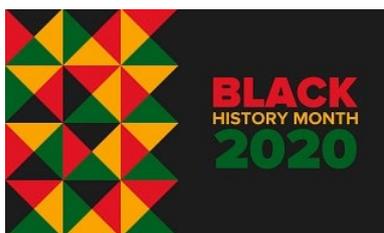
7 October 2020

www.stbarts.co.uk

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BLACK HISTORY MONTH

Black History Month is a yearly commemoration of achievements by African Americans and a time for



recognizing the central role of blacks throughout history. The event began in America and grew out of “Negro History Week,” founded by Carter G. Woodson and other prominent African Americans. It was first launched in London in 1987, where the aim was for the local community to challenge racism. They educated themselves and others about the British history that was not taught in schools. In 2020, it is a time to reflect on the events of the summer but also to celebrate the achievements of Black people in Britain and the future possibilities for all as a united country.

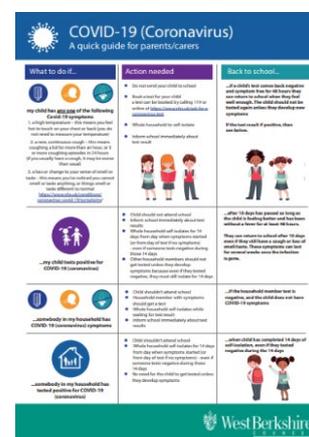


This month students will have the chance to learn about some less well known black individuals in British history and engage in podcasts to learn about key events in more detail. There are also competitions set up for

KS3 that allows them to share their learning on African culture and to create a poster on the importance of Black History Month.

COVID 19 A PARENT'S QUICK GUIDE

West Berkshire Council have produced a quick guide for parents which shows what action is necessary in a variety of Covid-19 related situations. Please see the guide attached on pages 5&6.



They have also produced a video which shows you the steps in booking a COVID test online and what you would expect at the Regional Testing Site at Newbury Showground. [View the video here.](#)

LOCKDOWN CONTINGENCY PLANNING

Being back in the classroom has been a delight. Despite the various COVID restrictions, teachers across the school have remarked on how engaged and committed students have been on their return to school. At some levels, things have been surprisingly ‘normal’ but there has been no room for complacency and alongside our day-to-day teaching, we have drawn up detailed and comprehensive contingency plans so that, in the event of another lockdown, we can provide support for students with high quality teaching and learning.

Calendar		
Y10, 12, 13 CCF Field Day	Fri 9 Oct	
Parents Association Meeting	Tues 13 Oct	contact stbartspa@gmail.com for more info

**View all school events in our online calendar,
click here to go straight there**



LOCKDOWN CONTINGENCY PLANNING

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PRINCIPLES

All year groups will have a live online meeting with their Tutor at 08.40 each day. Registers will be downloaded and any patterns of absence followed up with the support of the House.

All students will be issued with a 'Lockdown timetable'. This will identify approximately 50% of timetabled lessons as live online lessons. Meeting live with teachers is central to our strategy. Some teachers may deliver more than 50% as live lessons, but we are committed to a blended approach where live lessons are complemented and reinforced by assigning carefully structured independent learning tasks.

Crucially, we have simplified our procedures significantly and both invitations to live online lessons and resources for remote, independent lessons will all be shared on the Satchel: One (ShowMyHomework) platform. Students will not be expected to pick up lesson invitations from their email or calendar.

Simplification and consolidation underpin our contingency plans and with only very few exceptions in the Sixth Form (where Google Meet will be used by some teachers), we have been delivering further training on Microsoft Teams so that all teachers will now use this as the platform for the delivery of live lessons.

Training of Y7 and Y12 has been a priority and we hosted a live Teams training event for all Y7s on 28 September alongside some drop-

in sessions for other years targeted at those who identified themselves in a student survey as needing training. Plans have been shared with Y7 in their assembly and further training will be delivered to Y7 & Y8 in Computing lessons.

There are various scenarios in which a lockdown may be enforced but these principles will apply to all affected students in the event of either a year group or whole school lockdown. Some students have already been self-isolating and in these circumstances, many teachers are already applying some of these strategies by providing opportunities for self-isolating students to join lessons remotely. Where this is happening, invitations are being issued through Satchel:One (SMHW) in line with our new approach.

Microsoft Teams is very user-friendly on smartphones and, where access to a laptop/tablet is limited, we would encourage students to download the Teams app. Where access to technology is a real barrier to learning, parents are encouraged to make contact with House offices.

To see more details on our contingency planning, please refer to [the microsite: that we have created for remote learning](https://bit.ly/3d7F45o): (https://bit.ly/3d7F45o). Crucially, students who are less secure on some of the technical aspects can make use of the training videos that are hosted on this microsite. More materials will be placed here and the microsite is linked from our main homepage.

*Mr A Robbins
Deputy Headteacher*

NHS EVERY MIND MATTERS



As we return to 'the new normal' we continue to face challenges in dealing with

our unprecedented situation. Young people are no exception to this. The NHS have recognised this by producing a series of resources which you may find useful in helping them to cope on their [Every Mind Matters website](#).

YEAR 7 DRAMA CLUB

We are delighted that Year 7 Drama club began last week and will run every Thursday after school from 3:10-4:10. They started by focusing on the style 'Melodrama'.



From Left to right:

Beatrice (7D1) "I love drama and want to get involved in more clubs"

Nellie (7D1) "I joined drama club because when I am older my dream job is being an actress"

Amy (7D3) "I joined drama club because I love drama and want to be the best I can be"

Hermione (7D3) "I joined drama club because I like becoming different people"

If you're interested in improving your Drama skills and getting involved in Drama games and activities then come and join us! Meet in P120.

FOLLOW YOUR HOUSE ON INSTAGRAM



curnockhouse
davis_barts
evers_stbarts
stbartspatterson

St Bartholomew's School

Newbury

Year 7 in 2021?

View our virtual tour and subject videos on our Open Evening Microsite.

Go to www.stbarts.co.uk



St Bart's history spans 550 years and is an excellent example of tradition combined with outstanding modern facilities, ensuring all students gain life-skills and confidence in a caring and supportive environment.



Tel: 01635 521255

www.stbarts.co.uk



St Bartholomew's School



SIXTH FORM VIRTUAL OPEN EVENING

Thursday 5 November 2020



Find out everything you want to know about St Bart's Sixth Form.

No need to register. Visit

www.stbarts.co.uk

Click on the Sixth Form tab. More information on how to join us will be here nearer the time

General Enquiries:

01635 57636, sixthform@stbarts.co.uk

GEOGRAPHY'S SUSTAINABLE SWAPS

There's a brilliant new display in the Geography corridor at St Bart's. Take a look to see easy swaps to become more environmentally friendly and sustainable.



Don't forget you can follow the Geography Department on Instagram @stbartsgeog

Here is the first swap idea. Keep reading BartholoNews for more ideas over the coming weeks.

Instead of...

Did you know: More than 1.2 billion metres of cling film is used by households across Britain every year! Enough to go around the world 30 times!



You could use...



Beeswax Wraps!
These are pieces of cotton which are coated in beeswax or a vegan alternative. They can be moulded over the top of bowls or to make envelopes for sandwiches. They can be reused again and again.

Year 8 & 9

Welcome Back to the Library!



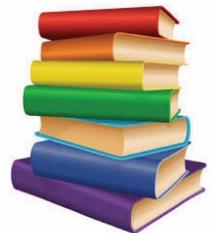
From Monday 28 September Years 8 & 9 can use the library in their lunch break.

Enter via the canteen and sanitise your hands.

Come and browse the books!

(please wear your face mask)

You can remove your mask when seated



New Click & Collect Service for all year groups coming soon!

EXAMS INFORMATION

Please note that recently updated information on Exam Procedures and Regulations can be found on our website, [here](#).



RECEIVING EMAILS FROM SCHOOL

If you stop receiving emails from St Bart's we would advise you to check that they are not going into your SPAM folder. Some email providers have a 'safe list' feature. To make sure you receive emails, add our address, 8695402@capita-intouch.co.uk, to this list.

This email address should not be used to contact the school. Please continue to use office@stbarts.co.uk if you wish to send us emails.

Find us:



facebook



COVID-19 (Coronavirus)

A quick guide for parents/carers

What to do if...



my child has **any one** of the following Covid-19 symptoms

1. a high temperature – this means you feel hot to touch on your chest or back (you do not need to measure your temperature)
2. a new, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)
3. a loss or change to your sense of smell or taste – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal
<https://www.nhs.uk/conditions/coronavirus-covid-19/symptoms/>

Action needed

- Do not send your child to school
- Book a test for your child
a test can be booked by calling 119 or online at <https://www.nhs.uk/ask-for-a-coronavirus-test>
- Whole household to self-isolate
- Inform school immediately about test result



Back to school...

...if a child's test comes back negative and symptom free for 48 hours they can return to school when they feel well enough. The child should not be tested again unless they develop new symptoms

If the test result is positive, then see below.



...my child tests positive for COVID-19 (coronavirus)

- Child should not attend school
- Inform school immediately about test results
- Whole household self-isolates for 14 days from day when symptoms started (or from day of test if no symptoms) - even if someone tests negative during those 14 days
- Other household members should not get tested unless they develop symptoms because even if they tested negative, they must still isolate for 14 days

...after 10 days has passed so long as the child is feeling better and has been without a fever for at least 48 hours.

They can return to school after 10 days even if they still have a cough or loss of smell/taste. These symptoms can last for several weeks once the infection is gone.



...somebody in my household has COVID-19 (coronavirus) symptoms

- Child shouldn't attend school
- Household member with symptoms should get a test
- Whole household self-isolates while waiting for test result
- Inform school immediately about test results

...if the household member test is negative, and the child does not have COVID-19 symptoms



...somebody in my household has tested positive for COVID-19 (coronavirus)

- Child shouldn't attend school
- Whole household self-isolates for 14 days from day when symptoms started (or from day of test if no symptoms) - even if someone tests negative during those 14 days
- No need for the child to get tested unless they develop symptoms

...when child has completed 14 days of self-isolation, even if they tested negative during the 14 days





...my child has been identified as a 'close contact' of somebody with confirmed COVID-19 (coronavirus)

- Child shouldn't attend school
- Child self-isolates for 14 days - even if they tested negative during those 14 days
- Rest of household does not need to self-isolate, unless they are a 'close contact' too

...when the child has completed 14 days of self-isolation, even if they tested negative during those 14 days unless they have developed COVID-19 symptoms



...we/my child has travelled and has to self-isolate as part of a period of quarantine

Returning from a destination where quarantine is needed:

- Child shouldn't attend school
- Whole household self-isolates for 14 days – even if they test negative during those 14 days

...when the quarantine period of 14 days has been completed for the child, even if they test negative during those 14 days unless the child or a household member develops COVID-19 symptoms



...my child is medically vulnerable

- Work with the school to understand the options open to the child and develop an action plan to enable the child to access education.

...once plans are in place and any risk assessment completed

for more info <https://info.westberks.gov.uk/coronavirus-locp>

If you need to self-isolate and require support with shopping or prescription collections, then you are advised to:

Contact family, friends or neighbours to see if they can help you.



Find out the **community support group** for your area, who may be able to assist you, here:

<https://citizen.westberks.gov.uk/findcommunitysupport>

You may also wish to consider the **free NHS prescription delivery service** provided by Echo of Lloyds Pharmacy. To find out more and register for the service, go to www.echo.co.uk



Contact **NHS Volunteer Responders**, who can arrange for food, prescriptions and essential items purchased by vulnerable residents, if needed. Call for support on tel 0808 196 3646 (8am to 8pm seven days a week).

If you are considered **clinically extremely vulnerable or vulnerable and/or are in financial difficulty**, then you can ask for help from our Community Support Hub by phone on 01635 503579, or email at westberksbct@westberks.gov.uk
The Hub is open 8:30am to 5pm, Mondays to Thursdays and 8:30am to 4:30pm on Fridays.

