

# St Bartholomew's School

## Disadvantaged students

### 3 year strategy 2019-2022



Review of 2021-22

#### Context

##### What is Pupil Premium?

The Pupil Premium refers to additional funding given to schools to support the students on its roll who come from a Services family, have been adopted from care or are leaving care under a special guardianship or residence / Special Arrangement order, those who are in care and those who receive, or have received in the last six years (Ever 6), free school meals (FSM). Collectively these students will be referred to as 'Disadvantaged'. It is a whole school responsibility to use the Pupil Premium Grant to support the progress of these students and to ensure and publish information on how the Pupil Premium Grant is being spent, together with an evaluation of the impact it is having on the progress and achievement of disadvantaged students.

#### Profile

The profile of students who collectively count as Disadvantaged in St Bart's in 2021-22 is as follows:

Year	Year 7	Year 8	Year 9	Year 10	Year 11	Total
<b>Total</b>	<b>270</b>	<b>270</b>	<b>270</b>	<b>270</b>	<b>270</b>	<b>1350</b>
<b>Pupil Premium</b>	<b>25</b>	<b>22</b>	<b>23</b>	<b>14</b>	<b>20</b>	<b>104</b>
<b>%</b>	<b>9.26</b>	<b>8.15</b>	<b>8.52</b>	<b>5.19</b>	<b>7.41</b>	<b>7.70</b>
FSM	23	12	16	9	10	70
%	8.52	4.44	5.93	3.33	3.70	5.19
Forces	2	3	2	1	3	11
%	0.74	1.11	0.74	0.37	1.11	0.81
LAC	0	0	0	0	0	0
%	0	0	0	0	0	0
Post-LAC	0	3	0	2	0	5
%	0	1.11	0	0.74	0	0.37

\*There is one LAC student in Y12 and one in Y13

## Funding

Pupil Premium funding in 2021-22 is based on £955 per FSM / Ever 6 student and young person in care. Children of service families are awarded £310 per annum. In addition, Looked-after children and eligible students who have been adopted from care or leaving care under a special guardianship or residence / Special Arrangement order will attract a premium (Pupil Premium Plus) of £2345.

In 2021-22, the school received £115,895 in total funding, which included £13,412 of Recovery Premium funding and £1660 of School-Led Tutoring funding.

Whilst we cannot second guess the funding for 2022 and beyond with a high degree of accuracy, our recent incoming cohorts have contained increased proportion of students eligible for Pupil Premium Funding. It is too early to view this as a trend and counters the previous trend of dwindling numbers, which have resulted in an overall fall in the total funding received. Therefore, the plans outlined below in our three year strategy are costed assuming funding remains relatively static.

## Aims

- **To ensure that progress of Disadvantaged students is at least as good as those who are not disadvantaged (P8 > 0.00). This would be in the top 8% of schools Nationally (EEF report 2019). The challenging target over 3 years is to achieve P8 for Disadvantaged cohort of +0.25 or better.**
- **To implement all aspects of the Pupil Premium Charter actively across the entire school.**
- **To improve the attendance of the Disadvantaged students to aim for 95% attendance by 2022.**
- **To increase the engagement of families of Disadvantaged students through the House structure in order to ensure an effective partnership, which has a positive impact on each student, so that attendance at school functions for Disadvantaged families is the same as for non-Disadvantaged families.**

## Strategy

### How is Pupil Premium funding being used to increase progress?

The three main areas for use of PP funding are based on the research of the EEF (June 2019):

- Quality teaching to help every child
- Targeted support
- Wider strategies

## Quality teaching to help every child

Strategy	Objective	2019-20 review	2020-21 review	2021-22 progress
Early careers support programme	NQT and early careers teachers are given extra support to enhance their practice	Programme developed during year. All NQTs successfully completed first year	Full programme running and new ECT programme established	Full ECT programme running – highly successful as West Berkshire Hub lead for ECTS
Recruitment & Retention	Associate leadership projects support staff development and enhance the student experience	Roles advertised but no take-up	Roles advertised but no take-up	One role filled; Reading interventions
High quality CPD programme available and utilised by staff	Focus on continued development of T&L keeps quality teaching and learning at the forefront of all strategies	Highly regarded and popular CPD menu	Highly regarded and popular CPD updated with new Action Research groups	Evolution of new CPD provision for staff, designed to dovetail more with the needs of staff and the school priorities
Provision of consumables, including in Product Design, Art and Food Science	Ensures that no students are disadvantaged by lack of quality materials for practical subjects	£1400 Positive feedback from students and families	£1000 Positive feedback from students and families	£3300 Positive feedback from students and families
Effective assessment in class	Assessment at all levels is instrumental in accurately identifying gaps and barriers to learning, enabling effective and bespoke support to be introduced	Extra work on accuracy to ensure most effective use of data	Informing Catch-up strategy (see Catch-up report on website)	Continues to inform Catch-up strategy and support for Disadvantaged students via Spotlight strategy
SENCO/PL links to other Faculties	SEND support by expert teachers and TAs integrated into Faculties to maximise the impact of support in every lesson	£15,000 PP/SEND cohorts did not fall behind during lockdown	£15,000 Full team expanded and providing effective support. Students who are PP/SEND	£9000 Key personnel in PL team funded by PP funding. SEND cohort P8 = 0.40

			effectively supported through lockdown.	
Enrichment activities linked to the curriculum across wide range of subject areas	Improved engagement and broaden understanding of context, careers, cultural capital and British Values.	£1500 Surveys show that Disadvantaged students do fewer enrichment activities (particularly at KS4) – House focus/PP champion closed gap since 2018-19	Very limited enrichment offer (COVID)	Hugely enhanced Co-Curricular provision on offer. Engagement review survey demonstrated the high levels of participation from PP students
In-house assessments (SEND, Access arrangements) to ensure that learning needs are met for all students	All staff are aware of how to maximise the learning for students	£20,000 All Access Arrangements sorted for Y11 and 13	£20,000 Catch-up required to clear backlog caused by lockdown but progress being made	£25,000 In-house assessments continue to identify Access needs
Revision guides and other learning resources/equipment are provided to Disadvantaged students across the curriculum	All students have the materials required to help them achieve their best	£1400	£2000	£1200 All Y11 students received revision pack and PP students receive revision materials
Laptop loan scheme for Disadvantaged students	All students have the resources required to help them achieve their best	£5400 including extra support with IT over lockdown in Summer 2020, with extra laptops and Wifi dongles	£6000 Y7 PP laptop scheme effective. Use of whole student survey to identify further technology barriers	£0 All Y7 PP students received tablets. Reduced extent of PP laptop loan scheme as able to take advantage of Government Laptop Scheme.

Study Support before and after school, with refreshments	Enables students to study in school with access to resources and support.	£2300	£2300 Continuing despite challenges and restrictions (COVID). Number diminished and Study Support paused.	Not continuing for 2021-22
Vocablics programme established in Y7-9	Enhances vocabulary which improves outcomes across the curriculum	Established in Y7 and Y8	Established in Y7-9	Established as KS3 vocal enhancement initiative

### **Targeted academic support**

Strategy	Objective	2019-20 review	2020-21 review	2021-22 progress
Specialist catch-up support in small groups in Maths and English	Extra support for students with specific learning needs leads to improved engagement and progress	Maths catch up (Y7)	£12,000 Tutoring system in English plus Faculty TAs in English and Maths, plus Y7 catch-up in PL	£12,500 Catch-up tutoring took place for priority Disadvantaged students, plus Faculty TAs
Back on track programme at KS4 led by House Progress Leaders	Students identified as falling behind are given targeted support and make accelerated progress	£9000 Y11 focus – targeted support with Y12 mentors	£9000 Widened to Y8-11 to support catch-up strategy	£9000 Progress Leaders support Back-on-track programme and the Spotlight Strategy
Y8 Maths and English support in small groups	Students make accelerated progress and are able to access learning in regular lessons	£6000 Intervention groups made more progress (Aut-Spr term) than other students	£6000 Established part of Y8 curriculum	£6000 Established part of Y8 curriculum

Scholars Programme for Most Able students	Raises aspirations to progress to Universities and develops high level research skills	£2000 Brilliant Club	£3500 Autumn 2020 and Summer 2021 – excellent feedback from students	£1500 Highly successful scheme – positive feedback
Additional 1-2-1 support with MFL for KS4 students by language assistants	Individual students have more confidence and make more progress	Limited support as only 2 FLA during 2019-20	Appointment of fluent Faculty TA	Only 1 FLA in 2021-22
Remark support	Targeted support for Disadvantaged students who might benefit from remarks for public exams	Not applicable with 2020 exam season	Not applicable with 2021 exam season	Offered when applicable, but limited opportunity
Spotlight strategy (new for 2021-22)	Whole school focus on Disadvantaged students with emphasis on knowing the student well and using excellent relationships to improve engagement and support	n/a	n/a	SMM leading on Spotlight focus, with Progress Leaders and tutors

## Wider strategies

Strategy	Objective	2019-20 review	2020-21 review	2021-22 progress
Access to school trips and experiences	Remove barriers for Disadvantaged students to access out of class experiences	£6600	£1000 Massively reduced expenditure due to COVID	£9500 Many trips planned for 2021-22
Music lessons and hire of instruments	Benefits beyond the development of music skills in terms of teamwork and social experiences	£1100	£100 Ongoing but reduced (with restrictions COVID)	Push to re-energise taking of music lessons partially successful
Access to Duke of Edinburgh Award programmes, supporting the purchase of equipment	Boost to self-confidence and development of social skills	£450 3 PP students completing (delayed due to COVID)	£230 2 PP students (with restrictions COVID)	£465 3 PP students completing
Support to attend Summer School in	Prepares students to start well at secondary school	No Summer School (COVID)	Huge Summer School (230+)	£2000

summer of KS2-KS3 transition			students). Very successful – funded by Summer School Fund	Plans for large scale summer school in 2022
Focus on attendance by the House system to use a variety of methods and incentives to improve attendance	Improved attendance links to improved engagement and progress	£9000 Attendance until lockdown All 95.1% (PA 9.5%) PP 91.2% (PA 23.5%) FSM 87.2%	£9000 Overall Disadvantaged Attendance for 2020-21 >90%. Without 5 outliers, remaining 105 students have attendance of 93%.	£5000 Overall Disadvantaged cohort (125 students) was 87.6%. Without 8 outliers with very low attendance, the attendance of the remaining 117 disadvantaged students was 90.7%.
ELSA staff and school counsellor work with students to support mental health concerns	Improved engagement and attendance	£10800 ELSA numbers (>35 students supported per term))	£11000 Increase ELSA team to 4. Working flat-out to support students.	£2250 To train one ELSA and for Counsellor supervision
Work experience opportunities and careers advice	Supports students to make informed choices about their next steps	£1000 Supporting individuals with out of school activities	Bespoke provision for targeted students, where possible	Bespoke provision for targeted students
Support for students from the Educational Psychologist, including individual support and sessions for families.	Strengthens the school and family links and supports students mental health	£4000 Ed Psych costs	Ed Psych ongoing	Ed Psych ongoing
Prioritise Disadvantaged families to promote attendance at school events	Improve engagement of Disadvantaged families with school	£1500 Houses promote and prioritise bookings	£500 Houses promote and prioritise bookings – Disadvantaged attendance monitored at Parents' Evenings	£1000 Houses promote and prioritise bookings – Disadvantaged attendance monitored at Parents' Evenings

A book for Christmas and other reading books	Engaging Disadvantaged students in reading with a book of their choice for Christmas	£800 Well-received scheme	£1000 Well-received scheme	£1500 Well-received scheme
PP Champions	Students have a champion to will support them and understand them and their families	£3000 Launched 2019. All tutors identified a student to champion. Feedback on impact varied	£3000 Ongoing 2020-21. Mixed success. New strategy developed for 2021-22	£6000 Spotlight strategy, led by SMM and Houses
Uniform support for Disadvantaged students	No barriers to school due to Uniform issues – removes potential stigma for families.	£6700	£3500 All new Y7 have full uniform voucher, Y9/10 have support for extra (£30), link with 2 <sup>nd</sup> hand PA shop	£6000 All new Y7 have full uniform voucher, Y9/10 have support for extra (£30), link with 2 <sup>nd</sup> hand PA shop
Development of vocational courses such as Hairdressing	Hairdressing course runs as part of KS4 Xtra has high engagement levels and develops future careers	£3500	£70 (kit) Larger numbers of PP students involved (funded from alternative budget)	Larger numbers of PP students involved
Behaviour and Inclusion Officer	Works with small number of most vulnerable students to help them engage with their learning	Roles developed during 2019-20	Extra provision supporting most vulnerable students – highly impactful support	Provision continues to grow and is effective in supporting the most disaffected students
Breakfast allowance	Encourages a prompt start to school and being ready to learn from P1	Breakfast available but not widely used by PP	To be reviewed in light of COVID restrictions	No longer provided



**Miscellaneous (outside of Strategy)**

Around £4000 was spent miscellaneously on admin costs (eg. £350 on FSM checking) and on supporting individual requests for support, including £840 spent on Latin and Chinese lessons.

**Total spend: c£105,000**

**See the three annual reviews for more details on impact.**

*Updated DWF/JDL December 22*

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